



ACTON-BOXBOROUGH
REVOLUTION

2023-24 Mid-Year Goals Update

February 29, 2024

Our vision is to provide high-quality educational opportunities that inspires a community of learners.
Our mission is to develop engaged, well-balanced learners through collaborative, caring relationships.

WELLNESS • EQUITY • ENGAGEMENT



Core Values

Engagement

We provide engaging educational opportunities where students develop passion and joy for learning.

Equity

We ensure all students have equitable access to programs and curricula to reach their potential.

Wellness

We partner with families to prioritize social-emotional wellness, which is necessary for learning and developing resilience.





Core Values

Agenda

- Superintendent's Goals Update
- District Goals Update



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Superintendent's Goals

- Family & Community Engagement
- High-performing Leadership Teams

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Improve Family/ Community Engagement

Superintendent Goal #1: <i>(What area of student learning do we want to improve?)</i>
Improve District Engagement with Families and Community: (Professional Practice)
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none"> - Conduct independent communications assessment - Implement communications leadership training based on assessment - Implementation of unified family communication tool (Parentsquare) - Shift language in District communications to more family-friendly messaging - Increased web and social media presence

Completed:
<ul style="list-style-type: none"> ● Completed Communications Assessment (Chris Horan) ● Chris Horan Professional Learning with Senior Leadership ● Implemented Parentsquare unified communications platform (cost neutral) ● Principles of Writing for Busy Readers (Rogers/Laskey-Fink) and AI tool to streamline and clarify communications ● Participation in Leading Now National Superintendent Cohort (grant funded) ● Increased variety of communications platforms <ul style="list-style-type: none"> ○ Reorganized District Website ○ Social media presence (Facebook/ LinkedIn/Instagram - Principal Recognition) ○ FY25 Budget Page/ Videos/ Updates

Development of Leadership Teams

Superintendent Goal #2 <i>(What area of student learning do we want to improve?)</i>
Develop new leadership Teams at Central Office and Districtwide as High-performing, Equity-focused Teams.
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none"> - Complete SEED Training with National SEED Leaders - Develop and adhere to clear agreements and norms - Define and implement Intentional meeting structures - Implement clear, decision-making protocols - Book Read: Five Dysfunctions of a Team - Book Read: Paul Gorsky: Case Studies on Diversity & Social Justice Education

Completed:
<ul style="list-style-type: none"> ● Summer retreat: Deep dive SEED Training with National Leaders ● Group read: Five Dysfunctions of a Team (Lencioni) ● Developed Community Agreements (with look-for rubric) ● Began using Problem of Practice protocol to discuss equity work (interrupted by Budget work)
Pending:
<ul style="list-style-type: none"> ● Develop and articulate decision making models and protocols ● Additional use of case studies to develop shared understandings of equity-issues that can occur in schools (Gorsky)



District Goals

- Social Emotional Learning
- Improved Learning Outcomes
- Culturally Responsive Practices

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Improve Social-Emotional Outcomes for Students

Goal #1: *(What area of student learning do we want to improve?)*

Improve social-emotional and mental and behavioral health outcomes for students by shifting our environments, practices and supports so that students can more effectively access learning and cultivate constructive relationships.

Critical Path Activities: *(What are the most critical activities the District will undertake?)*

- Refining & Expanding Junior High School and High School Advisory Programs
- Articulate and Provide Professional Learning for K-6 instructional practices that integrate SEL and multilingual instructional strategies into literacy and mathematics instruction

Completed:

- Continued implementation of HS/JHS Advisory Programs
- Identification & Pilot of SEL/ Bullying Prevention Curriculum K-12
- Articulation of SEL skills and initial professional learning for teachers
- Continued access to mental health services and family learning opportunities through Cartwheel Care.

Pending:

- Continue to embed multilingual strategies into new Literacy Curriculum to support educators and students
- Continue work with SEL and curriculum coordinators to embed SEL strategies into literacy and mathematics content instruction.

Improve Literacy and Mathematics outcomes through MTSS

Goal #2: <i>(What area of student learning do we want to improve?)</i>
Increase the number of students on a pathway to proficiency in Literacy and Mathematics through implementation of a multi-tiered system of supports (MTSS), in order to expand access and opportunity for students
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none"> - Progress monitor and adjust practices to support MTSS implementation - First year (of 5) implementation of new Core Literacy Curriculum - Finalize recommendations for High School Course Level Structure

<p>Completed:</p> <ul style="list-style-type: none"> ● Continued progress monitoring of MTSS implementation ● Selection of new Data Tool (Forefront) to improve access to student learning data for educators and teams ● Professional learning and implementation of new Core Literacy Curriculum (EL Education) ● Completed high school course leveling proposal and adopted by the school committee <p>Pending:</p> <ul style="list-style-type: none"> ● MTSS self-assessments for district, school, and grade level teams ● Continued support for educators in adopting new literacy curriculum ● Complete crosswalk of SEL and Culturally Responsive instructional practices with content instruction at the elementary level.
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Improve sense of Belonging/Climate & Culture

Goal #3: Inclusive Practices: <i>(What area of student learning do we want to improve?)</i>
Improve students', staff, and families' sense of belonging by strengthening school culture and climate, diversifying the professional staff, and implementing culturally-responsive instructional practices and materials.
Critical Path Activities: <i>(What are the most critical activities the District will undertake?)</i>
<ul style="list-style-type: none"> - Improve strategies to recruit and retain a more diverse educator workforce - Implement strategies to more effectively and consistently interrupt hate and bias speech in schools and classrooms - Support the opening and growth of the AB Resource Center

<p>Completed:</p> <ul style="list-style-type: none"> ● Summer retreat: Deep dive SEED Training with National Leaders ● Continued professional learning for Culturally Responsive Teacher Leaders and equity learning walks at all schools. ● Continued SEED Training for all educators - on target to be 99%+ trained by September 2024. ● Development of educator training around interrupting hate and bias speech ● Opening of AB Resource Center <p>Pending:</p> <ul style="list-style-type: none"> ● Complete training for educators in interrupting hate and bias speech ● Complete revision of Administrative Protocols for Responding to Hate & Bias Incidents ● Continued expansion of recruitment/retention efforts for BIPOC staff

Questions & Discussion

